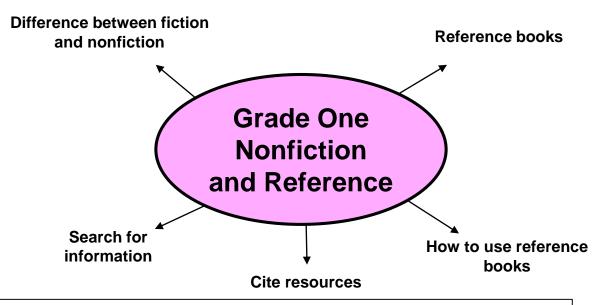
Library

Grade One-Nonfiction and Reference-Unit 4



Essential Questions:

Reading Informational Text

Craft and Structure

<u>CC.RI.1.5</u> Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

Integration of Knowledge and Ideas

CC.RI.1.7Use the illustrations and details in a text to describe its key ideas.

<u>CC.RI.1.9</u>Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Range of Reading and Level of Text Complexity

<u>CC.RI.1.10</u>With prompting and support, read informational texts appropriately complex for grade 1. **Writing**

<u>CC.W.1.7</u>Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

Speaking and Listening

LIB.1.6 Communicate results of information search in format appropriate for content

Responsible Use of Information

LIB.1.5 Recognize ownership of written and illustrated materials.

Content Vocabulary:

Table of Contents

Title page Publisher

Conveight

Copyright

Copyright Date

Encyclopedia

Dictionary

Atlas

Reference

Works Cited